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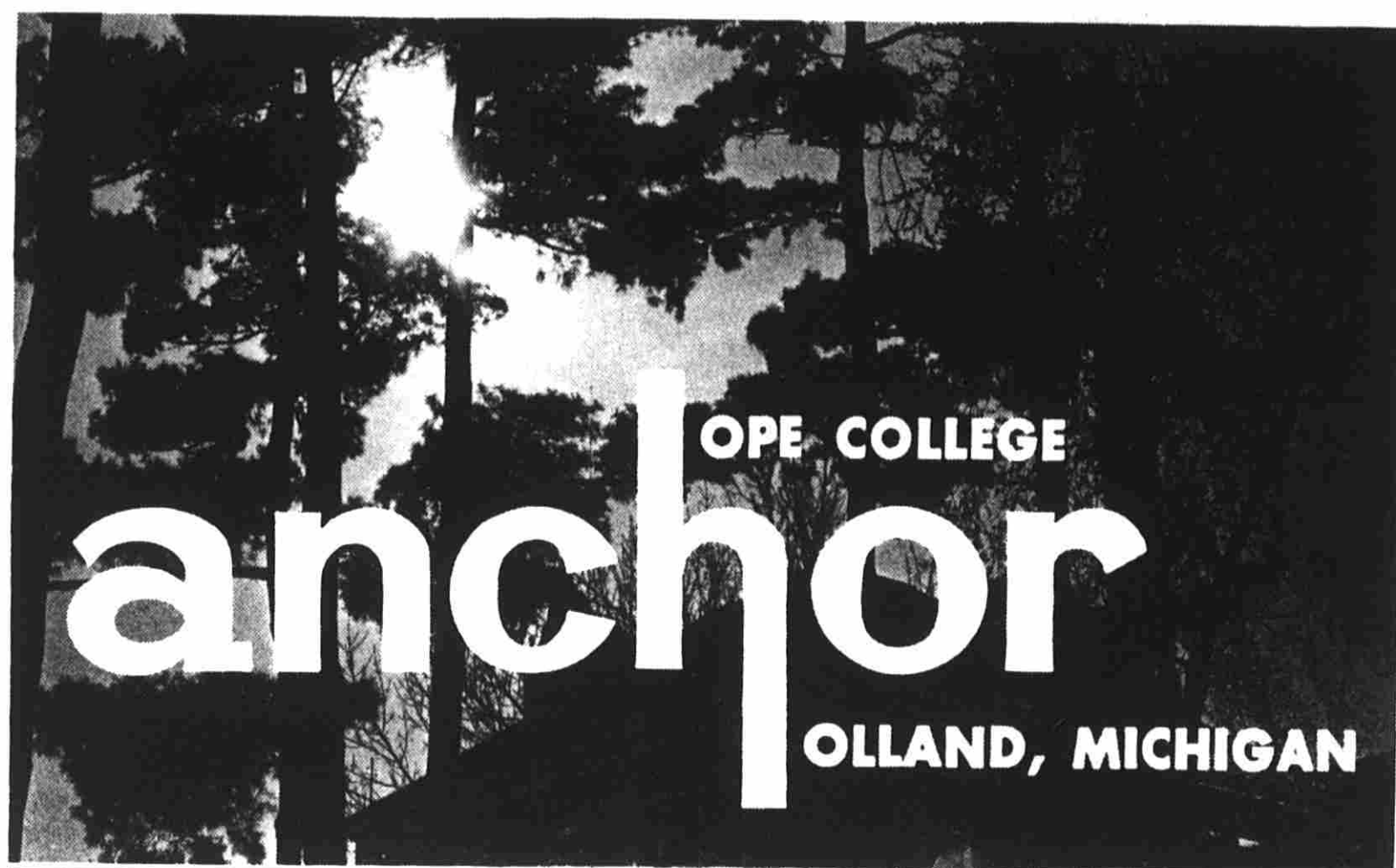
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81st ANNIVERSARY — 25

Hope College, Holland, Michigan 49423

May 16, 1969

Coed Housing

CLB Okays Black Request

By Garrett De Graff
anchor News Editor

The request by a group of black coeds to live together next year was granted by the Campus Life Board at its meeting May 8.

The board also decided to undertake a study of the feasibility of establishing a "student-leadership" scholarship program to replace the present policy of paying student leaders by salary.

THE MOTION WHICH granted the coeds permission stated that the board approves the request of Alice Stevens and Jackie Barker that a group of interested women with a common cultural background and special needs be allowed to live together. Approval came after nearly one hour of discussion in which Miss Stevens and Miss Barker participated while attending the meeting as guests, as did several other black students.

Discussion opened on the issue with Dean of Students Robert De Young explaining that he had recommended the question be taken to the CLB because of the possible legal problems that might arise if such housing were approved. He alluded to the current court action being taken in regards to an all black program at Antioch College. Granting special housing to black students might be illegal,

the Dean felt, if requests by other groups were denied.

ASSOCIATE DEAN of Students Jeannette Sprik then commented that the request requires "stepping out of the regular criteria of meeting senior requests for housing first." But, she added, "I felt there was a special need here."

Miss Barker then said that the legal problems could be eradicated because "we want a wing or cluster" not separate housing.

AT THIS POINT board member Dr. Robert Brown moved that the request of "this group be met." It was pointed out by Roger Rietberg, the board's chairman, that there was at that time no formal request to be approved.

During the next few minutes Miss Barker, Miss Stevens and guest John Brown drew up a statement of the request. Several board members objected to this statement because it did not specify who the group was that was being permitted special housing.

STUDENT BOARD member Ron Hook then moved that the motion be tabled and that Dr. Brown, Dean De Young, Miss Barker and Brown meet to clarify the statement of request and present it at the next meeting. This motion was defeated.

Dr. Brown then amended his motion to include the names of Miss Stevens and Miss Barker to make his motion more specific and the motion was then passed.

THE MOTION TO undertake a study of student-leadership scholarships came from the Communications Media Committee and was presented by Dr. David Marker and guest George Ralph. Mr. Ralph explained that a possible source of money for the scholarship fund could be the money now allocated for salaries.

Under the new system such students as the editors of the *anchor*,

(Continued on Page 7)

Thomas Donia To Head anchor Staff Next Year

Sophomore Thomas Donia has been named editor-in-chief of the 1969-70 Hope College *anchor*.

The decision was made at a Monday meeting of the Student Communications Media Committee.

Donia, a member of the Emersonian fraternity, has spent this year studying in the Great Lakes Colleges Association program in Bogota, Colombia.

As a freshman, Donia served on the *anchor* as a photographer, reporter and Assistant News Editor. He also maintained a live interest in the affairs of Holland's Spanish-American citizens.

Donia was employed last summer by the Zeeland Record, printers of the *anchor*. At the Record Donia worked with various aspects of writing, advertising and technical production.

Dean Rider Announces Nine Additional Faculty

Nine more faculty additions have been announced by Dean for Academic Affairs Morrette Rider.

The Dean said that appointments in education, history, mathematics and physics will be announced when the staffing is completed in those departments.

DR. PETER SCHAKEL, at present a member of the faculty of the English department of the University of Nebraska, will join the English department at Hope. Dr. Schakel, a graduate of Central College, received his Master's degree from Southern Illinois University and his doctorate from the University of Wisconsin.

Walter Pancik, presently a part-time member of the Hope English faculty, will be completing his doctorate this summer and will return to Hope in the fall as a full-time member of the staff.

JAMES HENDERSON of the economics department will assume the role of acting chairman of the department. Don Campbell, presently on the faculty of Tri-State College in Indiana, will accept a one year appointment to the staff of the economics department. Mr. Campbell had both his undergraduate and graduate work at Michigan State University.

Neil De Boer will also join the staff of the economics department in the area of business administration. Mr. De Boer is a 1966 graduate of Hope College

and received his Master's degree from the University of Michigan.

MRS. RHONDA RIVERA, who is presently a part-time member of the political science department, will also join the faculty of the economics department. Mrs. Rivera is a graduate of Rutgers University, has a Master's degree from Syracuse University and a Doctor of Jurisprudence degree from Wayne State University.

Kenneth Sebens, who has been serving as a part-time faculty member in the sociology department, will accept a full-time position with Hope College beginning in the fall. He will be working with Dr. Robert Brown in the Counseling Center on a half-time basis and will serve half time as an assistant professor of sociology. Mr. Sebens, a 1963 graduate of Hope College, holds a Master of Arts degree from Western Michigan University and a Master of Social Work degree from the University of Michigan.

DR. JAMES REYNIERSE has accepted a position on the faculty of the psychology department. Dr. Reynierse, a graduate of Calvin College, received his Master's Degree in Education and his doctorate in psychology from Michigan State University. He is presently a member of the graduate faculty at the University of Nebraska. Dr. Reynierse, in addition to seven years of teaching experience, has published 23 times.

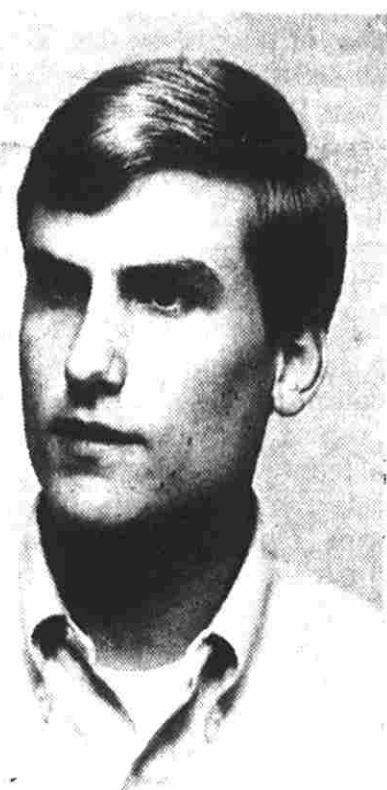
Dr. James Motiff, presently working with Dr. Roger Davis at the University of South Dakota Primate Laboratory, will also be on the psychology department faculty next fall. Dr. Motiff is a graduate of St. Norbert College in Wisconsin, received his Master's degree from the University of South Dakota and will receive his doctorate in August from the same university.

Berry and May Make Decisions To Leave Hope

Librarian John May and Dr. Ronald Beery of the physics department will be leaving Hope at the end of the year.

Dr. Beery will serve as Director of Portable Recording Ministries, Inc., a non-profit organization in Holland which produces specialized electronic equipment for use by churches and missionaries.

Mr. May's plans are indefinite at this point.



THOMAS DONIA

After First Year

Committee System Gets Mixed Reactions

By George Arwady
anchor Editor

The Hope College committee structure has completed its first year of revised operation, and student and faculty view its performance with mixed emotion.

"Overall, it has worked quite well," said Dean for Academic Affairs Morrette Rider. "Some things, however, have to be cleaned up," he added.

"SOME COMMITTEES have done little this year, while others have been very active," the Dean noted.

Dr. John Hollenbach, who headed the committee which drew up the new structure a year ago, said that "We have a viable system. The weakness lies in the difficulty of carrying through on it." "One of the difficulties is that it is intricate," he said, but without this "you begin to move toward a more authoritarian structure."

"I'M MORE AND more convinced that the effective operation of the College depends on the people working the system," Dr. Hollenbach added.

Newly-elected Student Congress President Tim Liggett said that one problem in the committees and boards this year was a three-

way polarization of students, faculty and administrators.

RON HOOK, Student Senate President this year, said the committee system "needs a lot of work efficiency-wise." Hook said "a lot of people don't understand the structure among the students, faculty and administration. You hear questions in meetings like 'Is this in our domain?' and 'Where does this go next?'"

Dr. Rider would like to see the creation of a committee on innovation. This committee would "take new ideas and feed them into the structure."

DR. HOLLENBACH said that he thought the work of the committees would be improved if they had more open meetings when faced with a controversial problem.

Liggett said that there was a need for greater student representation on a number of the boards and committees, particularly on the Student Conduct, Cultural Affairs and Extracurricular Activities committees.

HOOK NOTED the need for a stricter parliamentary procedure in those committees with larger memberships. He also said that a method should be developed to enhance communications within the system.



COMMITTEE MEETING—Cultural Affairs Committee chairman Donald Finn makes his point during a recent meeting. The new committee structure has just completed its first year in operation.

Nineteen Chapel Cutters Refused Fall Admittance

Nineteen Hope students will apparently not be permitted to register next semester because of excessive unexcused chapel cuts.

These students have 20 or more chapel absences which makes it impossible for them to reduce their number to the limit of six. According to Dean of Students Robert De Young, these 19 have not made a "serious attempt to reduce their number of cuts."

Of the 19, six are freshmen and 13 are sophomores.

Through a letter recently sent by Dean De Young's office dated May 5, 22 students were notified that they would not be permitted to register unless they reduced their number of cuts. Three of these students appealed to the Dean and were exonerated for various reasons.

Notification of individual students of the final decision as to whether or not they will be permitted to register in the fall will be made next week after the conclusion of chapel services.

In addition, some sort of action will be taken against the approximately 24 students who will end the semester with two or three unexcused absences, Dean De Young said. What sort of action will be taken will be decided by the Dean after he has "discussed the matter with others." He indicated that these students may "just be reprimanded."

82 Reveal Plans

Seniors To Continue Studies

Eighty-two Hope College seniors have announced plans for some form of graduate study next fall.

Forty of these students have been awarded financial aid of some type.

Allen Aardsma will do graduate study in philosophy at Syracuse University. Karon Armstrong will do graduate study in chemistry at the University of Minnesota as a teaching associate. George Arwady has been awarded a fellowship for graduate study at the Columbia School of Journalism.

Lance Banninga will do graduate study in business at DePaul University. Rosalyn Barents will study chemistry at Louisiana State University on a teaching assistantship. Charles Bibart has been awarded a fellowship for study in chemistry at Indiana University.

STEVE BINDER will study psychology at Eastern Michigan as a teaching assistant. Larry Bone will attend the medical school of the State University of New York at Buffalo. Richard Bonsignore will attend Georgetown University Law School. Craig Brandman will study medicine at the State University of New York at Brooklyn.

Rick Bruggers will study biology at Bowling Green State University with the help of an assistantship. Edith Byers will study at the Wayne State University School of Social Work.

BOBBI JO CAPRON will do graduate study in English at Michigan State University with an assistantship. Roger Card will study chemistry with a teaching assistantship at Iowa State University. Paul Carlson will study economics at Michigan State University. William Currie will study business at Western Michigan University.

Glen Den Houter will attend Western Theological Seminary. Gary Dennison will study chemistry at the University of Wisconsin with an assistantship. Jack De Zwaan will study chemistry at the University of Illinois with an assistantship. Henry Diggleman has accepted a fellowship for study in mathematics at the University of Iowa. Doug Duffy will study in the College of Human Medicine at Michigan State University.

MIKE ELZERMAN will do graduate study in business at Western Michigan University. Norma Emerson will study Spanish at the University of Oregon where she has been awarded a fellowship. Jane Emmerson will study medical technology at the University of Pennsylvania.

Folkert Faber will attend Western Theological Seminary. Ray Fylstra will attend law school at San Diego. Elaine Franco has received a fellowship for study in English at Ohio State University. Bruce Formsma will study music at the University of Michigan.

CAROL GAUNTLETT has received a grant for study in biology at the University of Michigan. Daniel Georges has received a fellowship for study in sociology at the University of Connecticut. Bonnie Gray will do graduate

study in philosophy at Syracuse University with a fellowship.

Jeff Green will study at the Physical Therapy School at the University of Iowa. Duane Greenwald will do graduate study in psychology at the University of Michigan. Dale Grit has accepted a fellowship and an assistantship for study in mathematics at the University of Minnesota.

WILLIAM HALTER has a teaching assistantship for study in sociology at the University of Connecticut. David Havinga accepted a fellowship for study in history at Northwestern University. Harvey Heneveld will attend Western Theological Seminary.

Tom Hildebrandt will participate in the M.A.T. program in history at the University of Chicago. Marty Howell will study psychology at the University of Buffalo. Timothy Tam Hutagaling will study biochemistry with a teaching assistantship at Wayne State University. Wendell Hyink will study medicine at the University of Michigan.

PAT IRWIN WILL study French at the University of Wisconsin. Erwin Johnson will attend Western Theological Seminary. Rush Johnson will attend Yale Divinity School.

Harold Kamm will study medicine at the State University of New York at Syracuse. Paul Klain was awarded a four-year scholarship for study in German at the University of Chicago. John Kline will study chemistry at Wayne State University with an assistantship. Mary Lynn Koop has been awarded a fellowship for the M.A.T. program at Northwestern University.

Linda Koel has been awarded a fellowship for study in physiological chemistry at the University of Wisconsin. Tim Kragt will study at Wayne State University Law School.

PAT LANG HAS accepted a fellowship for study in mathematics at the University of Illinois. Don Luidens will attend Princeton Theological Seminary.

Jim Marcus has been awarded a scholarship for study in accounting at the University of Michigan. Candy Marr has accepted a fellowship for study in political science at the University of Oregon. Chuck McMullin will study business at Western Michigan University.

Julie Morgan will study physical therapy at Columbia University. Emmo Oltmanns will attend Western Theological Seminary. Pete Paplawsky will attend the dental school at Northwestern University. Linda Fletcher will study medical technology at the University of Rochester.

MERYLEE RIETHER has been awarded a scholarship for study in French at the University of Wisconsin. Tom Roberts has been given an assistantship in psychology at DePaul University. Bruce Ronda has been awarded a three-year fellowship in American Studies at Yale University.

Lloyd Schout will study physical therapy at the University of Iowa. Ken Schroeder will attend the medical school of the University of Illinois. Mrs. Camella Serum has been awarded a fellowship for study in psychology

at the University of Alabama. Jeff Siese will attend New Brunswick Theological Seminary.

JIM SLAGER HAS been awarded an assistantship for study in psychology at Appalachian State in North Carolina. Glen Syperda has an assistantship for study in biology at the University of Miami.

Chris Tempas has been given a fellowship for study in biology at Mount Sinai Hospital in Wisconsin. Sally Ticknor will do graduate study in education at the University of Michigan. Barb Timmer has a fellowship for study in history at the University of North Carolina.

JACK VAN WIEREN has received two assistantships for study in physics at the University of Wisconsin. Janine Van Witzenburg will study psychology at Loyola University in Chicago. Rick Veenstra will attend Western Theological Seminary. Ronald Visscher will study chemistry at Indiana University with a teaching assistantship. Jack Waber has received a fellowship for study in biology at the University of Hawaii. Peter Walther will study musicology at Brown University.

Lucy Wang will study biochemistry at John Carroll University with a teaching assistantship. Kathy Wilson will study biology at Michigan State University. Bill Wilson will study organ at the Eastman School of Music. Thom Working has a fellowship for the study of music at Yale University. John Zavacky will attend New Brunswick Theological Seminary.

AAB Adds Courses To Hope Curriculum

Seven courses were added to the curriculum for the 1969-70 school year at the meeting of the Academic Affairs Board last week.

Interdisciplinary Studies 51: "The Philadelphia Urban Semester," an experimental approach to education in an urban setting, was also accepted. Students in the program will be assigned to professionals engaged in proving and improving the qualities of urban living. These people help supervise student work on individual urban projects. Students may receive a maximum of 16 semester hours credit for the course, or may replace a portion with credit assigned to specific courses in the departments of psychology, sociology and education, including practice teaching.

Two of these courses were in the department of interdisciplinary studies. Interdisciplinary Studies 35: "Perspectives on the Present" will confront the issues of the city, the poor, minority cultures, the natural environment, the student revolution, the body politic and media in an effort to stimulate awareness, constructive response and self-direction. It is offered both semesters and is worth four semester hours credit.

Four new courses were added to the theatre department. "Theatre 76: American Theatre," "Theatre 78: Theatre Theory and Criticism" and "Theatre 66: Art of the Cinema" will all be offered second semester for three hours credit each. "Theatre 65:

Development of the Cinema" will be offered first semester for three hours credit.

"Theatre 35: Film Composition" was also added to the department. This is a redesignation of the former Humanities 35.

Added to the music department was Music 91: Independent Study. It is offered both semesters for two hours credit each semester.

Band To Hold Annual Concert In Pine Grove

The Hope College Band, under the direction of Robert Cecil, will give its annual outdoor concert in the Pine Grove May 20 at 5:30 p.m.

A picnic supper will be served by Saga Food Service from 4:30 to 6:15 p.m. The supper is \$1 per person to student's eating off-campus.

Featured will be an original piece for band entitled "Overture No. 1" composed and conducted by freshman Andrew Bloor.

Also included will be a French horn solo performed by senior Thomas Working, and a trumpet solo performed by junior Ken Austin.

Other works will be the "Light Cavalry Overture" by von-Suppe, as well as various other marches and light numbers.

After Distinguished Service

Four Hope Professors Retire

By Dean Morrette Rider

Four members of the Hope College faculty will be retiring from their full time teaching positions at the end of the current academic year: Dr. William Schrier, Dr. J. Dyke vanPutten, Dr. Eva Van Schaack and Rev. William Hilmert.

DR. SCHRIER joined the Hope College faculty in 1939, having completed his undergraduate and Master's work at the University of Michigan. He was awarded the Ph.D. from the University of Michigan in 1945. Dr. Schrier is the author of numerous publications, the most recent of which is "Winning Hope College Orations, 1941-1966."

He served for many years as chairman of the speech department during which time Hope College orators under his direction repeatedly won national honors. For several years he filled a teaching assignment for the armed forces in various stations in the Orient.

DR. VANPUTTEN joined the faculty of Hope College in 1952 and served as chairman of the department of political science. He graduated from Hope College in 1922, received his Master's Degree from Columbia, a Bachelor of Divinity Degree from the Presbyterian Seminary in Louisville, and his Ph.D. from the University of Chicago which granted him



REV. WILLIAM HILMERT

the first Doctorate in Far Eastern Studies.

He was a civil rights worker in Louisville, taught in China, India, Korea, Taiwan and Japan, and served as the Dean of four different colleges. He has been decorated by several Far Eastern governments, served as a Justice of the Supreme Court of Guam, was Chief of the Public Affairs Division of the Chinese Embassy and served as U.S. Consul in North China. During World War II, he served on the intelligence staff of Admiral William Halsey and has received commendations and decorations from numerous heads of state including the President of the United States.

DR. VANSCHAACK joined the Hope College faculty as professor of biology in 1956. She is a graduate of Hope College and holds the Doctorate from Johns Hopkins University. Dr. VanSchaack has engaged in significant research in the areas of tropical ecology, and marine biology among other areas, and has held numerous grants from the National Science Foundation and other organizations.

Her research has involved her in the studies and travel to many of the leading graduate centers in the United States and several foreign countries.

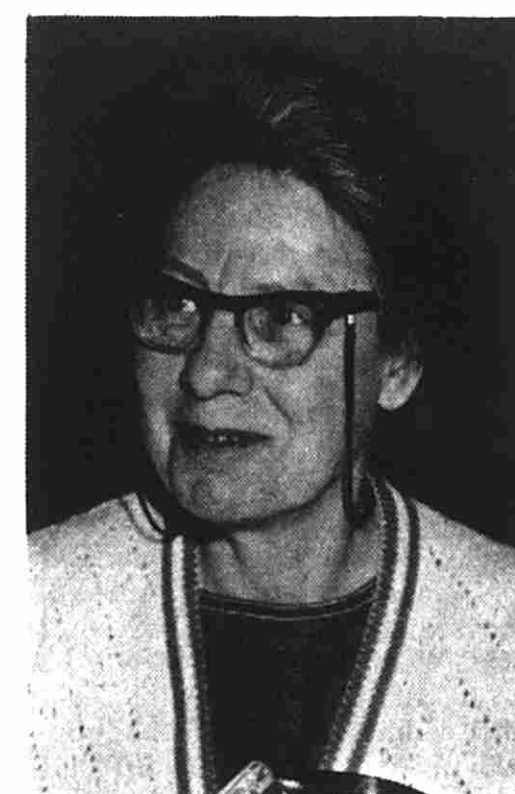
REV. HILMERT came to Hope College in 1952 to head a newly developing program in Religious



DR. J. DYKE VAN PUTTEN

Education. He served at various times as Dean of Men and Director of Financial Aid before assuming his present position in the department of religion.

Rev. Hilmert graduated from Hope College and was awarded the Bachelor of Divinity Degree from Western Theological Seminary. For many years Reverend Hilmert served mission stations and pastorates in Appalachia and has been closely involved in the development of educational programs and social work agencies throughout that region.



DR. EVA VANSCHAACK



DR. WILLIAM SCHRIER

THE STUDENT CHURCH
WILL WORSHIP

Sunday, May 18

11:00 a.m. in Dimnent Chapel

Preacher: Chaplain Williams

Topic: "News to Tame Men"



CHECKING IT OUT—Coeds Jane Clark and Marge Kuyper examine one of the units in the new apartment house the College hopes to purchase. Senior women may still make reservations to live in the building next year.

Hope Is To Purchase New Apartment House

By Garrett De Graff
anchor News Editor

Hope College has agreed to purchase the recently constructed apartment house on 13th Street behind the fraternity complex contingent on the College finding acceptable financing.

If acceptable financing is found, final approval of the purchase must be given by the Board of Trustees. Clarence Handlogten, Treasurer and Director of Business Affairs reported that "we hope to have acceptable financing for Board action when they meet May 28 and 29."

The College is discussing financing possibilities with several western Michigan banks. There is a possibility of some help from one of the area churches, Mr. Handlogten said. If a loan is obtained, it will be paid off with the revenue from renting the building.

The office of the Associate Deans of Students has designated the building as housing for senior women at a rate of \$240 per stu-

dent per semester. At the present time 25 women have placed reservations to live in the new building, which can accommodate 44, according to Associate Dean of Students Jeannette Sprik.

Reservations will be accepted in the Associate Deans' office for apartments until Monday at 5 p.m. from any senior woman, Miss Sprik said. Preferably these reservations should be in groups of four because most of the units accommodate four, she added.

Music Department Adopts Rotating Chairman Policy

Robert Ritsema, assistant professor of instrumental music, has been named the first chairman of the music department under a new rotating chairmanship system adopted by the department.

THE PLAN WAS inaugurated after present chairman Dr. Robert W. Cavanaugh asked to be relieved of his administrative duties in order to accept a full-time role in teaching. Dr. Cavanaugh has been chairman of the department since 1947.

The music department is the second department at Hope College to adopt a rotating chairmanship plan. The chemistry department initiated a similar plan at the beginning of last year.

MR. RITSEMA, a 1956 graduate of Hope, is currently completing work on his doctorate at the University of Michigan. Before joining the Hope faculty in 1967, he was a member of the Portage High School faculty in Portage, Mich., and an assistant professor of music at Wisconsin State University at Oshkosh.

Dr. Cavanaugh earned his B.A. from the University of Wisconsin in 1937, his B.Mus. and M.Mus. from the American Conservatory of Music in 1939 and 1940, respectively, and his Ed.D. in Music from the University of Michigan in 1953. He joined the Hope faculty in 1940.

WHILE DR. CAVANAUGH has been chairman, the music department has grown from a faculty of four housed in odd rooms in Columbia Cottage, Voorhees Hall and the ground floor of the Chapel, to its present staff of twelve full-time and numerous part-time faculty members who work in a music building.

Chapel Choir Plans Concert In Sacred Music for Sunday

The Hope College Chapel Choir, under the direction of Dr. Robert W. Cavanaugh, will present a concert of sacred music at 3 p.m. Sunday in Dimnent Memorial Chapel.

The program will open with selections by Perluigi Palestrina, Johann Eccard, Johann Schein and Don McAfee. Following this group, the women's choir will sing numbers by Franz Schubert and Maurice Green.

The middle group of the program consists of religious songs

of different nations, including a Hebrew chant, a Dutch psalm, a Spanish Christmas carol, an American Negro Spiritual, and two Russian works.

The men's choir follows this group, singing selections by Wolfgang Amadeus Mozart, Lloyd Pfautsch, Paul Christiansen and Knut Nystedt.

The final group of selections consists of excerpts from "The Peaceable Kingdom" by Randall Thompson.

Non-Involvement for 350

Off Campus Hopites Neglected

By Garrett De Graff
anchor News Editor

At Hope there is one major group comprising approximately one-sixth of the student body that often is not considered when student needs are discussed. This group is the nearly 350 students who reside off campus.

MOST IN THIS group are single students who commute from home in Holland or surrounding communities, some from as far as Grand Rapids.

Approximately 120 are married students, and another 20 are students who have received special permission to live off campus. Only 85 of the 350 students are part-time students.

BEHIND THE LACK of interest in this group of students lies one major factor, the general non-involvement of these students in the non-academic life of the College. Although non-involvement is the rule, many off-campus students are active participants in all aspects of college life.

However, the majority of off-campus students interviewed did not participate in social events on campus except for attendance at basketball and football games.

Similarly these students are not deeply involved in campus controversies or campus politics. Most did not vote in the recent campus elections.

THIS APATHY IS founded in the centering of non-academic life away from the campus. Several off-campus students explained that their close friends are not students at Hope and that issues such as campus living rules have no relevance to their lives. Thus their interest in the College is solely academic.

Most students interviewed do not feel that they are a part of the college community because of their lack of contact past the academic.

ONE SENIOR MALE said that his experience at Hope had involved "just the education. I pretty much go to class and then home again." Another commented that his experience had been mostly an "academic thing," but stated also that the College had done much to broaden his perspective through contacts with students from different areas.

Both felt outside the College community because, as another student said, they are not spiritually involved in campus activities.



HOME SWEET HOME—Sophomore Jerry Swierenga finds that studying at home can have its minor irritants. Many students who live off campus feel themselves to be outside of the Hope community.

For First Time College To Number Over 2000

Next year's freshman class promises to be very similar to the present freshman class and will likely push Hope's enrollment over 2,000 for the first time.

Charles Curry, Director of Admissions, said final statistics cannot be given as yet, but there will be approximately 575 new freshmen.

Like this year, there will be more women than men. The percentage of the class from Reformed Church backgrounds will be approximately 45 percent. About 55 percent of the freshmen will come from outside Michigan.

Total enrollment last September was 1,980. With a graduating

senior class of around 300 combined with a number of underclassmen who, because of transfers, excessive chapel cuts, the tuition hike, or other reasons, will not be returning, enrollment next September should be approximately 2,050.

Mr. Curry stressed that this number is just a prediction; but, based on the pattern set in the last five years, the estimate should be fairly accurate.

Reveal Honors At Convocation Service May 20

The Honors Convocation will be held Tuesday morning at 9:45 in Dimnent Memorial Chapel.

Faculty Honors Student certificates will be given to 18 outstanding senior students by President Calvin A. VanderWerf.

There will be the presentation of the senior gift by Jim Piers, president of the class of 1969.

Also on the program is the Honors Address. The address will be given by the recipient of the Hope Outstanding Professor-Educator award, a faculty member chosen by the senior class.

Prof. Wettack Obtains Grant

Dr. F. Sheldon Wettack, assistant professor of chemistry, has been awarded a \$13,500 grant by the Petroleum Research Fund for the purpose of continuing his research in photochemistry.

In addition to funding necessary equipment and supplies for the project, the grant provides stipends for students involved in the research.



GREETING CARD CENTER

**LARGEST SELECTION
IN
WESTERN MICHIGAN**

anchor editorials

Need for a Cop

THE CURRENT COMPLEX system of boards and committees which forms the heart of decision-making at Hope College is presently completing its first year of operation. This system has been largely successful, especially in light of the inherent problems in trying to work with something complex for the first time. The system leaves, however, a good deal of room for improvement.

There are three areas that have been especially unsatisfactory this year. They are the means of communication between, to, and from committees, the lack of understanding as to whom exactly bears the decision-making responsibility for specific proposals and the sometimes inordinately slow and non-responsive movement of proposals through the system.

Two minor changes to improve the system have recently been offered by campus leaders. Dean Morrette Rider's "innovative committee" would make the system more responsive to new ideas in both the social and academic realms of campus life. Student Congress President Tim Liggett's proposal that more students be added to certain committees, which is now before the Administrative Affairs Board, will help improve decision-making in areas of vital student concern. Although the present committee structure is progressive in the amount of student participation by comparison to other schools, the committees listed in Liggett's proposal would benefit from more student members.

We would like to put forth another suggestion for improving the present committee system, a suggestion that would help alleviate those shortcomings of the system listed above. We propose that a "traffic cop" be found to administer the committee structure. The person who assumes this position should be someone in the administration, perhaps the new Associate Dean for Academic Affairs.

Four main responsibilities would fall to this person. For one, this "traffic cop" would serve as a channel for all new proposals to enter the committee structure. He would take proposals from students, faculty and administrators and place them in the proper committee. Students and faculty would thus not need be familiar with the structure in order to see that a proposal find its way to the proper committee.

IN ADDITION, THIS administrator would keep the entire structure running smoothly. He would act as parliamentarian for the system, settling

questions of where responsibility lies and where a certain proposal should go. He would prompt committees to meet more often when their agenda was full and would serve to see that all proposals or recommendations would move quickly either up or down in the system.

Our "traffic cop" would also serve as the committee structure's public relations man, making known to student and faculty all decisions of relevance to them.

Finally the committee administrator would keep a file of all the minutes from all committee meetings to serve as a record of college policy, to avoid duplication of decisions and to establish a body of precedents for campus affairs.

With these innovations a committee structure with a lot of promise can become a responsive, flexible mechanism for running Hope College. We strongly urge their adoption.

Student Cutters

The news reported on page one that 19 students will probably not be permitted to register next fall because of excessive chapel cuts is very disheartening.

This newspaper has often spoken against compulsory chapel. We have long contended that coercion is not a valid method of bringing individuals closer to God. We have always believed that freedom to worship is a right which is applicable inside a Christian college community.

These arguments, however, do not speak to the current problem. The 2100 plan is the law of the College, and as such it validly requires student obedience. The 19 students in question have not cooperated at all, and thus have obviously decided that they need make no effort to conform to the regulations of the College. In the face of such a stance, the College has no real choice other than to tell these students that they must seek their education at another institution with a set of regulations with which they can more easily conform.

One thing is essential, however. The College should bend every effort to give these students the time and opportunity to arrange to continue their college career elsewhere. For the men on the list, a pause in their college education can mean immediate induction into the armed services, an eventuality which carries a risk which is not warranted by a thousand chapel cuts.

Readers Speak Out

Dear Editor . . .

I am dismayed and disappointed at the Hope community in considering the acceptance of separate housing for black women. Hope College has been established and is constructed to act as a community. To favor separate housing is to openly destroy the community, which indeed makes Hope College unique from other institutions. Hope College, as an educating experience, also gives one the opportunity to live, work, share and enjoy experiences with all people.

MANY STUDENTS WHO come to Hope encounter their first experience with black students. It is unfortunate that they meet black students at such a late stage, because it seems to emphasize to them a certain unknown difference between blacks and whites which is false—and I maintain does not exist. What better opportunity is there for blacks and whites to learn about one another and bridge the gap of difference caused by uneducation, than by living together? By asking for separate housing you are denying the goal that we can live together, not just on Hope's campus, but in the world.

Why must you emphasize a difference which is only skin deep and create more obstacles for blacks and whites together? How are we to understand one another, to appreciate one another's similar goals and interests if there is to be no contact with blacks and whites together?

Barbi Shostal

Please do not think it is premature to consider something that will not happen until next fall when this school year isn't over yet, but there are already several ideas in the planning stages and there is one in particular to which I call your attention.

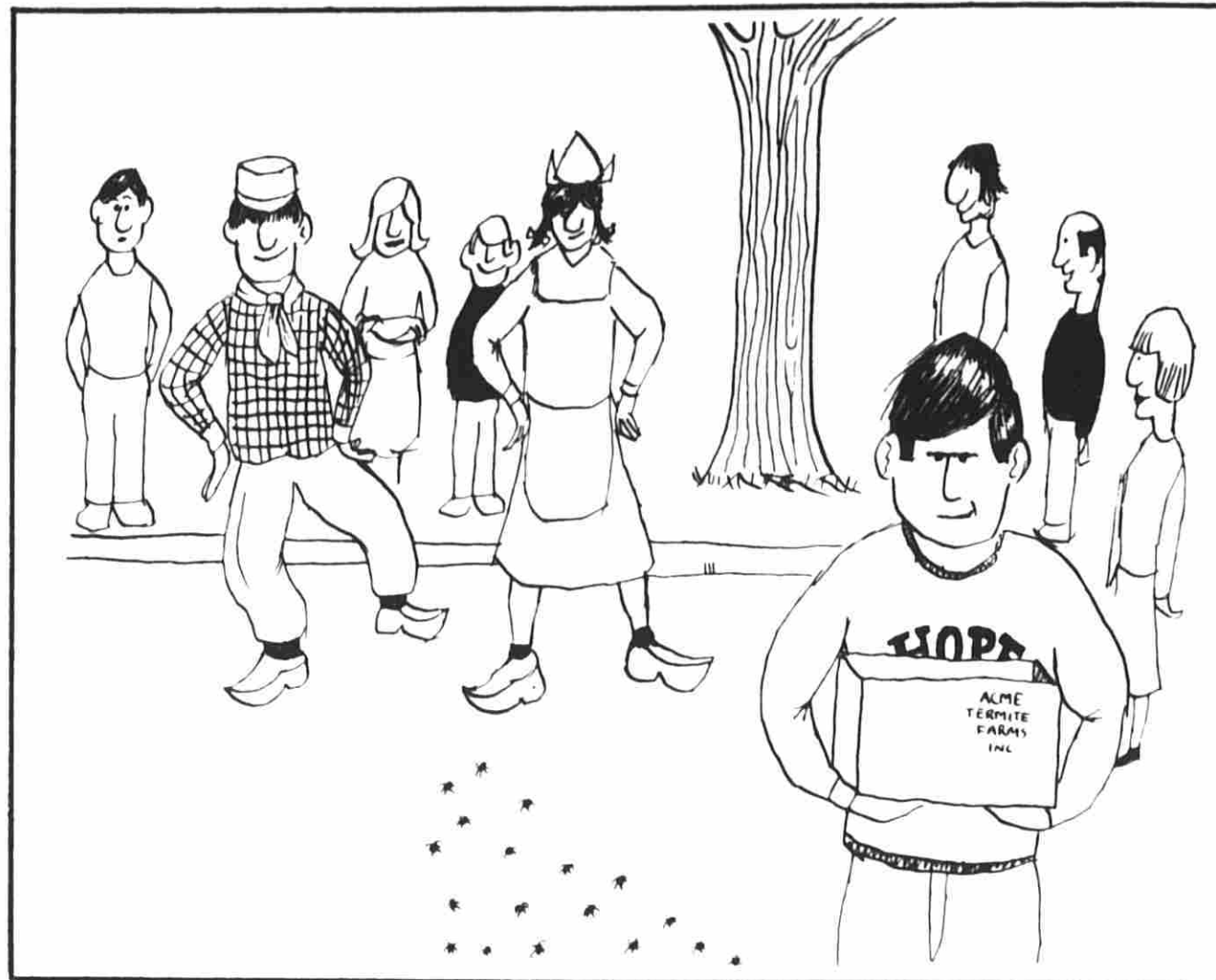
HOMEcoming HAS always been and hopefully will continue to be a tribute to the alumni of Hope College. It is at this time that the present student body can give the alumni of the College a glimpse of what Hope College is today. However, recently there have been misgivings as to the validity of the traditional parade including floats, etc.

As the theme of one float last fall read, "A Time For A Change," the time has come to reevaluate this aspect of Homecoming.

THUS, THE THEME for our next Homecoming will be "Come See About Us—Hope College 1969." While maintaining most of what is a part of Homecoming we hope to add a new dimension to it. On the Saturday morning in place of a parade, we hope to open the College to alumni and friends and let them see what Hope students and faculty are doing today. This leaves much room for innovative ideas on the part of many groups and departments on campus.

Homecoming comes very quickly in the fall so we ask that you begin thinking now about how to make this idea an effective means of explaining what Hope College is today. Thank you for your cooperation.

Tim Liggett
Student Congress
President



Art Buchwald

SDS 'Cleans Up'

by Art Buchwald



The Students for a Democratic Society (SDS) have urged their members to get their hair cut, shave off their beards and sideburns and infiltrate the business community this summer. The idea is to foment revolution off the campus.

SOME BUSINESSMEN ARE fearful of the results of such an infiltration. But I think the SDS is taking a bigger chance than business. It's one thing to stick to your ideals on a campus with 50 or 60 other students giving you support, but it's another to go off all alone into the business world and keep from being corrupted.

Bearing in mind that most members of SDS are usually the brighter students, let's go to the Flipper Department Store where Barney Longstreet, an SDS leader, has managed to get a job as a trainee in the men's clothing department. For a start, Barney has been sticking pictures of Che Guevara in the suits hanging on the racks—a small thing, but as Mao Tse-tung says, "A revolutionary must work in the pocket of most resistance."

BARNEY DOES THIS EARLY in the morning. Since he is always the first one there, the men's clothing buyer is very impressed with him and one day announces that he is elevating Barney from his trainee position to full salesman.

This surprise appointment leaves Barney unsettled, as he wants to pursue the life of the lowliest employee to get the feel of what it is like to be exploited by the capitalist system. Rather than reveal his true identity, Barney accepts the promotion.

His chances of fomenting revolution among the employees are limited to lunch and smoking breaks, and when Barney tells the employees what a lousy deal they have at Flipper's, he attracts a large audience.

THE VICE PRESIDENT OF personnel, who has no idea what Barney is talking to the other employees about, feels that if he can attract such large audiences he must have executive potential and, therefore, he makes him a floor manager at a healthy

salary increase.

Stricken with fear that he is selling out, Barney hands in a list of reforms which he says the store must agree to before he takes the job. These include Flipper's Department Store getting involved in the community, donating part of its profits to the employees and setting up an Afro-American clothing boutique.

These demands are sent up to the president of Flipper's, and after reading them he says, "Why didn't we think of this first? I don't want Longstreet working as floor manager. He's too valuable to waste there. Bring him up to the executive offices."

BARNEY IS NOW IN REAL trouble because, thanks to his demands, profits of Flipper's are up 30 percent, and he is made a vice president in charge of promotion. He is so busy thinking up new ideas that he has little time for fomenting revolution. In keeping with his position, he has a new apartment, a new car and he spends his evenings at First Avenue bars meeting airline stewardesses. The revolutionary activity he has time for is reading Marcuse on the Long Island Railroad when he goes to Westhampton for the weekend.

Once, in a moment of extreme guilt, Barney sits down on the floor in the president's office to show his disdain for the system. But when the president and other executives come in, they all join him on the floor and they hold a meeting on how to increase the store's charge accounts. The president finds everyone so much more relaxed when they sit on the floor that he orders all the furniture taken out of his office.

AT THE END OF THE summer Barney is offered his own store, which Flipper's is opening in Westchester County; and since he's too ashamed to go back to his SDS chapter and tell them he's executive vice president of Flipper's, he accepts. And so the Students for a Democratic Society lose another good man.

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HOPE COLLEGE
anchor
HOLLAND, MICHIGAN



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anchor editors

Arwady, Hildebrandt View Years at Hope

Hope Dependent on Innovation

By George Arwady
anchor Editor

Hope College is a private, Christian, liberal arts institution at a time when many critics assert that such institutions are anachronisms doomed to a slow but certain economic and spiritual death.

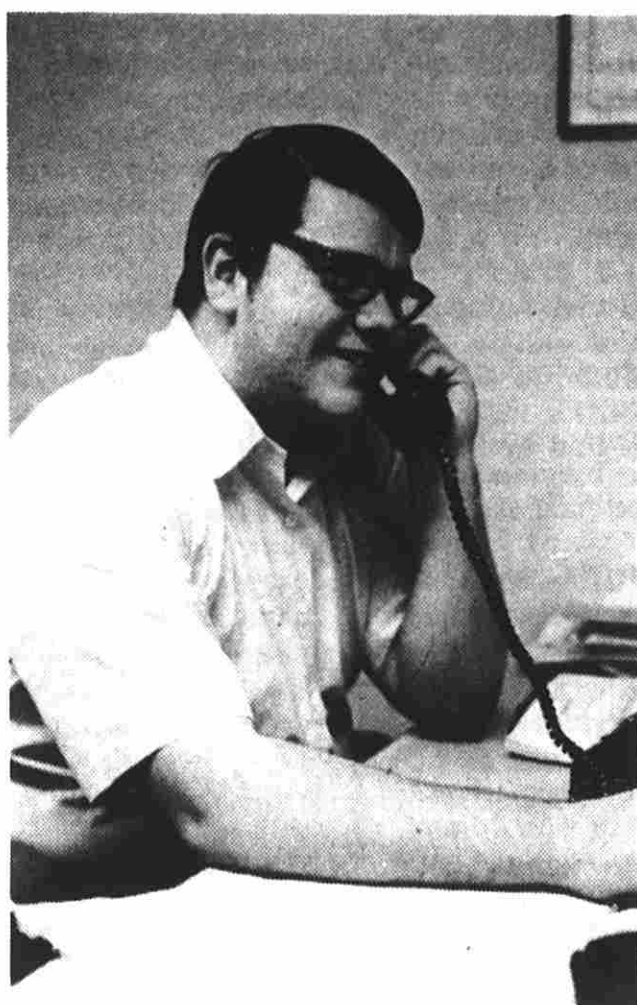
THE TRUTH OF such predictions as applied to Hope depends exclusively on whether this institution can simultaneously maintain excellence in academics, provide diversity and meaning in campus social and cultural life, and continue to vigorously pursue the principles of a liberal education in the Christian tradition. This is a tall order, but one on which the very survival of Hope College depends.

The underlying assumption behind four years of anchor editorial policy has been that Hope College can survive in the academic world of 1969. The editorials of this newspaper have praised those developments which we felt increased the quality of the Hope College experience and criticized those which we felt impeded the College's progress in a world which abandons by the wayside institutions which cannot be flexible and innovative.

AND THE PAST four years have seen a great deal of progress at Hope College. The faculty has grown tremendously in both numbers and quality. New departments have been added, and innovative new courses, especially for the coming semester have been devised. The institution of pass-fail in non-required courses was another major recent advancement, one in a pattern of exciting academic achievement which takes a back seat to few American colleges.

In campus life and student affairs, Hope has been more reluctant to move boldly. The last four years, however, have seen a gradual relaxation of the grip of authoritarian in loco parentis policies. The life of the coed has steadily become more tolerable, notably through the institution of senior keys, the liberalization of closing hours and the abandonment of petty dorm rules. Hope still has a long way to go before its students are permitted to completely control their non-academic lives, but progress in this direction is assuredly being made, step by painful step.

SPIRITUAL LIFE AT Hope has also made some excellent advances. The Student Church is now one of Hope's most important, respected and influential student groups. The Church's Coffee Grounds has added a whole new dimension to this



GEORGE ARWADY

campus and the Sunday services in Dimnent Memorial Chapel have provided an opportunity for voluntary worship which did not exist before. The four-year ministry of Chaplain William Hillegonds has instilled a vital interest in religion in much of the student body, and the College has continued to send some of its finest students each year into the service of the Church. The timely reform of the compulsory chapel requirement has largely removed the only aspect of Hope's spiritual program which tended to promote resentment rather than reverence.

The last two years have also seen significant improvements in the structure of the campus community. Both the new committee system adopted last year and the new student government organization approved last month are innovations with great potential for improving the efficiency of decision-making at the College. These are both steps in the right direction, but still lacking is the community assembly where students, faculty, administrators and trustees can meet together.

THE STUDENT BODY at Hope has become increasingly liberal in recent years, and there is every indication that the trend

will continue. This is another positive development at Hope, as more students tend to be concerned with matters beyond Hope and yet exhibit a mature determination to run their own lives. To accompany this change in outlook on the part of much of the student body is a corresponding liberalization on the part of the faculty and Board of Trustees, highly significant developments which have generally gone unnoticed.

All these progressive advances at the College during the last four years are exactly the type of continuing change which Hope needs to attract better new students, draw fine young faculty members to the campus and build a case to encourage financial contributions from alumni, the Church, the government and private foundations. Together these innovations constitute the College's main hope for the future and its best insurance of continued excellence in the liberal education of its students.

EVEN AS THIS progress has taken place, however, it has become clear that there are three major roadblocks to continued innovation at Hope, three problems which must be overcome in the next few years if the College is to continue and prosper.

The first of these major problems lies in the lack of established criteria for decision-making at Hope College. There are no guidelines beyond the general rule that all decisions should be made in accord with the rather undefined "Christian principles of the College." Too often we have seen decisions made without sufficient rationale by individual administrators and committees.

IT IS ESSENTIAL that one or more of the College committees turn early next year to the task of establishing written, concrete policies outlining the principles of the school in general and the specific relationship between the school and its students in particular.

A second problem which I see developing on the campus is a belief in a philosophy of community which does not permit significant freedom of dissent. This philosophy views the College as an integrated community in which all members subscribe to a certain world view and in which there is unity in both conduct and belief.

THIS ALL-PERVASIVE concept of community does not at all conform to Hope College reality. This is a community, but one in which extremely pluralistic elements reside. It would be a grave mistake to insist on homogeneity of values and conduct when the object of the College is to train students to successfully participate in the amazingly diverse national community beyond the Pine Grove and Van Raalte. The unified community argument carries the great danger of perpetuating authoritarian control over the lives of students by power-wielding trustees and faculty who are completely out of touch with the non-academic lives of the students. The individual, not the community, should make the decisions which affect that individual's personal life. The diversified elements in the community should come into the decision-making process only when common academic and cultural concerns are the subject of deliberation. Students should run student affairs, and all diversification of belief and conduct should be tolerated which does not unfairly impinge on the freedom of others. Anything less is antithetical to the principles of academic freedom which this college must respect and defend if it wishes to remain a vital academic entity.

THE THIRD ROADBLOCK on the College's progressive path to future excellence and significance is the potential danger that a shaky Hope College budget may tempt the Administration and Board of Trustees to slow-down or halt innovation at the College in order to satisfy conservative-leaning members of the constituency. Such action, while perhaps adding a few pennies to the college coffers on the short run, would lead over an extended period of time to the stagnation of the College's innovative efforts and the death of Hope College as an institution of higher education.

These obstacles can and must be overcome. The progressive accomplishments of the past four years can be continued and expanded in the years to come, and Hope can rise to a permanent place among the great American liberal arts colleges. The opportunity is there; I only hope the anchor has pushed the College to realize its great potential, and I can look forward to continued progress at Hope as an alumnus.

Education: the Central Goal Of Hope

By Tom Hildebrandt
anchor Assistant Editor

Three attributes of Hope College are frequently described as "the things that make Hope College the unique institution it is." These are its "sense of community," its "interest in its students as total human beings," and its "duty to interpret knowledge in the light of Christian precepts."

ON THE SURFACE, it seems that argument against these attributes would be futile and ridiculous. How can one possibly oppose "community" or "interest in the total human being?" They seem as obviously good to most of us as flag, Mother and apple pie (or Dutch Apple pie).

EDUCATED MEN, however, should look beneath the surface, and it is at this deeper level that these apparently good properties do not appear as flawless as they do on the surface.

AT THE OUTSET, it must be stated that Hope College is primarily an educational institution. Hopefully it is more than that, but it ought to be at least that. Its principal purpose for existence is to impart knowledge—knowledge "interpreted in the light of Christian precepts" certainly, but the emphasis should be on imparting, not interpretation. Anything that interferes with the communication of knowledge has no place at an educational institution, even a Christian one. (For those concerned with the advance of the Faith in today's world, perhaps that sentence should read "especially in a Christian one.")

ONCE THIS IS realized, it becomes clear that the College exists for the benefit of the students. This implies two things.

FIRST, THE College must dispense with the notion that the faculty is the College. This idea is medieval in effect as well as in origin, doing more harm than good to the institution. The function of the faculty member is to teach. If he cannot do that job satisfactorily, he should not be here, regardless of how much experience

he has or how many articles he has published.

The opposition to faculty evaluation, for instance, does not take this into account. The students' estimation of a teacher's ability to communicate is not considered for faculty promotions or the granting of tenure. Yet the mastery of classroom technique is the most important skill of a teacher. In an institution dedicated to the intellectual edification of the student, this makes no sense at all.

SECOND, THE PRIMARY importance of the student implies a de-emphasis of the opinions of off-campus members of the Hope constituency. The College exists to communicate knowledge, not the moral and religious views of the various sections of opinion that make up the Reformed Church in America. Educational policy should be made by those who are schooled in education, not by laymen who are unfamiliar with both Christian educational philosophy and what is actually happening in Holland, Mich. If far-removed alumni, contributors and friends of the College are part of this "community of scholars," we need a new vocabulary.

This conclusion is strengthened when it is noted that the Church does not come close to pulling its weight in the support of the College. It has provided us with a guiding philosophy, moral support and a good number of students, and for these we are truly grateful.

UNFORTUNATELY, ITS material contributions have not approached its intangible ones. At present, Hope students pay for 73 percent of the operating budget of the College—a percentage far above that at most quality church-affiliated institutions. If our off-campus constituency would like to see the College conform more closely to their educational ideas, more financial support would certainly bolster their argument. As it is now, the student body is the major segment of the College community, fiscally as well as philosophically.



TOM HILDEBRANDT

I do not mean to give the impression that the opinions of students are totally disregarded in decision-making. On the contrary, Hope's governmental structure is perhaps one of the most progressive in the country, and certainly is decades ahead of the decision-making process of many larger, more prestigious universities.

YET WHEN THE CHIPS are down, the welfare of the individual student is not considered the important factor in decision-making, as it should be. An important reason for this is the misuse of the three causes of Hope's uniqueness mentioned at the beginning of this essay.

Often, innovations which students consider beneficial are cast aside because "they would destroy Hope's sense of community." Administrators and faculty make

this statement as though it were a demolishing blow to any argument, as though this "sense of community" were the supreme virtue.

UNFORTUNATELY, MANY students do not see it this way. For one thing, it has never been established that Hope indeed has a sense of community. If it has, the next task is to define what kind of community is meant. A prison has a sense of community, too—a sense, incidentally, which is enhanced and maintained by living and eating together—yet this type of thing should certainly not be preserved here. And if Hope's community is defined as a beneficial one, it remains to be demonstrated that its advantages outweigh the benefits of increased personal freedom. This kind of arguing from unproven assumptions must stop if students are to take Hope's "community sense" seriously.

The same kind of thing can be said for the defense of rules passed because "Hope takes an interest in its students as total human beings, not just while they are in the classroom." It is a big jump from this statement to the assertion that this interest necessitates locking women into dormitories at 11 p.m. or requiring them to account for themselves when they are "on the outside." If there is a rational explanation for this "leap of faith," it would be nice to hear it.

THE COLLEGE'S DUTY to "interpret knowledge according to Christian precepts" is likewise misused. To be sure, this interpretation is one of Hope College's strong points. But refusing to permit students to act contrary to these precepts is coercion, not interpretation. Dictation in the guise of guidance should not be permitted to continue.

In short, it is imperative that the College carefully define exactly what it wishes to be and accomplish. Shoddy and sloppy conceptions of its goals has led to retardation of academic and social progress in the past, and will continue to do so in the future unless eliminated.

Black And Beautiful

Capitalism and Racism

By Sis. Jackie Barker

Edited by John Brown



At the present time, due to the advances made in man's knowledge, it is quite difficult for rational people to deny the scientific evidence of our basic equality. Yet black people still experience hostilities and discrimination which derive from racial prejudices. These prevailing prejudices have a source that can be perceived.

LIFE IS harshly competitive. Many poor whites envy the blacks in their success in finding a viable protest movement. They need one, too. However, it is easier to hate than to think of a way to make more and better-paying jobs available, or make a minimum income for every family the law of the land.

This nation has got to settle upon a policy that would aim to distribute fairly an astonishing wealth including all its surpluses and potential productive capacities. Do we need wars and military spending to keep our economy going, or can it be harnessed to provide the schools, houses, food, etc. that many need and don't have? Until such problems are solved, the bitterness between the two races shall continue. This is a reminder of man's devious ability to conceal his real struggles by a small reactionary ruling circle of capitalists who keep their exploitative position intact by keeping the working class divided on the issue of race. The reason whites in this country do not focus upon the real exploiters is they have been led to believe that racism in isolation is the fundamental cause of the exploitation of the toiling masses.

THE BASIS OF the relations of production under the capita-

list system is that the capitalist owns the means of production but not the workers in production—the wage laborers, whom the capitalist can neither kill nor sell because they are personally free, but who are deprived of the means of production and, in order not to die of hunger, are obliged to sell their labor power to the capitalist and bear the yoke of exploitation.

Having produced such tremendous forces, capitalism has become enmeshed in contradictions which it is unable to solve. By producing large quantities of commodities and reducing prices, capitalism intensifies competition, ruins the mass of small and medium competition, reduces purchasing power, with the result being the impossibility of disposing of the commodities produced. By expanding production and concentrating millions of workers in huge mills and factories, capitalism lends to the process of production a social character and, thus, undermines its own foundations. The social character of the process of production demands the social means of production; yet the means of production remain private capitalist property which is incompatible with the social character of the process of production.

"THESE CONTRADICTIONS between the character of productive forces and the relations of production make themselves felt in periodic crises of overproduction." The capitalist, finding no sufficient market, is then compelled to suspend production, and destroy manufactured goods at a time when millions are forced

to suffer unemployment and starvation, not because there are not enough goods, but because there are too many goods!

This means that the existing capitalist ownership of the means of production should be replaced by socialist ownership.

It follows that if a mode of production of material value in an economic system assigns an inferior group position to a particular race of men for the purpose of facilitating that system's exploitation of man by man, such a system becomes intrinsically racist.

CAPITALISM DOES assign inferior groups. It compels all nations . . . to adopt the bourgeois mode of production; it compels them to introduce what it calls civilization into their midst, i.e., to become bourgeois themselves. Those who cannot or who do not conform to their image are labelled as dregs of that society. This inability to conform to the bourgeois image becomes another justification for their exploitation.

Blacks have never had the opportunity to become bourgeois. In fact, this system is sustained because we are forced to remain easy prey to capitalist exploitation.

Review of the News

By Harold Kamm

Washington, D.C.

President Richard Nixon reported to the nation Wednesday night on prospects for peace in Southeast Asia. The address was Mr. Nixon's first formal television speech to the nation as President, as well as his first full report on the Vietnam war. The President offered a flexible proposal of peace in Vietnam following a four month review of the military and political situation.

The proposal included mutual withdrawal of all non-South Vietnamese troops from South Vietnam within a period of 12 months. To watch over troop withdrawal, a military cease-fire, and elections in South Vietnam, the President suggested the establishment of an International Supervisory Body.

Insisting on self-determination for the South Vietnamese people, President Nixon also appraised the increased strength of the South Vietnamese army as a factor leading to the de-Americanization of the conflict.

Paris

Alan Poher, France's interim chief of state, announced his

candidacy for President in the election June 1. It now becomes a contest between Mr. Poher, a centrist, and the only other candidate given a serious chance, former Premier Georges Pompidou, a Gaullist.

Washington, D.C.

President Nixon proposed a broad reform of the draft Tuesday. He called for a lottery system of selection which would make the youngest men most vulnerable. At the core of the President's proposal is a system of random selection where chance alone would determine which 19-year-olds would be drafted.

Washington, D.C.

A special committee of the Supreme Court met secretly Tuesday to discuss the controversy over Associate Justice Abe Fortas. Among other alternatives, the committee considered the possibility of recommending that Fortas make a public acknowledgement of error and apologize for receiving and keeping for a while a fee from stock manipulator Louis Wolfson. Such an apology, it was speculated, might be enough to help Fortas survive the mounting pressure for him to resign.

On The Wall

Kegg's Choice

By Dave Allen



Community Services Center Is To Be Established Soon

A community services center will soon be established in either the Holland Rusk Building or in a nearby house to provide a variety of services for the Holland community in general and the Latin Americans in particular.

ALTHOUGH THE project is now facing a financial crisis, June 1 has been set as the date of its opening, stated Dr. David Myers, who is serving on the steering committee of the community project.

Hope students will be encouraged to volunteer to work in the nonprofit organization.

AS ONE OF ITS many services, the center will assist newcomers in becoming oriented to the community and in securing necessary housing and employment. The center also plans to provide a clearinghouse for referral to appropriate existing community services such as legal aid, crisis intervention, transportation and

a central location for outreach by health, welfare and employment agencies. It may implement an emergency phone system for persons in need of help.

The idea for the center originated in a church discussion group and the Latin American Society in Holland. Several churches and social agencies have joined in planning the center.

AT AN ORGANIZATIONAL meeting March 5 approximately fifty individuals met to discuss the project. A steering committee was formed at that time which has since worked for its implementation.

The City of Holland, Hope College, various church groups and local service organizations are among the possible sources for funds. It is hoped that a permanent director may be hired once the center is established.

Kegg Christian began to come to his senses, like a man floating up to the top of a pool of water, and ever so slowly realized that he was duty bound to know what he was going to do next year.

Kegg was a senior. And Kegg was worried.

NOW THOSE AROUND him, extraordinarily enough, knew what their future plans were, and even if they didn't have any future plans at all that was still better than Kegg. He didn't know anything. He didn't know if he was going to succeed or fail. And failure, Kegg figured, took about as much active planning as success and since he, poor fool, had taken no step in any direction he was left in limbo, bound to certain unknown horrors.

Poor Kegg knew that the fates held him prostrate to a life of sheer confusion and continual alarm. No matter what avenue he tried to navigate the ill winds of time cast him into oblivion and down-trodden sorrow.

NOW IT WASN'T as with some that Kegg hadn't tried, for, in fact, he had. Whenever there sauntered by the picture of a goal well within his reach and one that seemed soul satisfying some casual stranger would mention something to the effect that he didn't see the worth in such an endeavor. And so Kegg's dream would plummet to the ground.

Kegg was sorrowful. Kegg was dazed.

And people! People, classmates, teachers, parents and all other things out there that threatened Kegg's world everyday were tearing at his throat.

"WHAT ARE YOU doing next year, Kegg?" (They would say "Kegg" if they remembered his name and Craig if they didn't care.)

And Kegg would say, "I dunno," with a very hesitant voice, one which was almost pleading. Or if it were a good day Kegg would say, "I'm going to find a cure for cancer and raise the dead," (very assured like). To which people would say "that's nice" or "oh?" depending of course on whether or not they were listening.

NOW FOR LACK of anything else to do, or maybe in spite of it, Kegg decided to take action. Now the way to beat the forces that are against you is to really hit 'em with a shock load. That is to say "blitz them" or "psych them out." Now to accomplish this would take much daring, do, finesse and general savoir-faire on anyone's part, but in Kegg's case it took every ounce of his fibers.

"Hit the situation from all angles," was his philosophy. Saturating several areas would be one method, but also sneaking up on the enemy from behind and clobbering him squarely on the head was another. So Kegg did both, and with the jack straw

pile of liberal education he had never mastered he set out to liberate himself from the terror.

HE APPLIED FOR everything from Anthropologist in Neolithic cultures to zoospore research in Tibet and everything between. If there was an application blank for it, Kegg had filled it out.

He applied for Mental Health Officer in the New York Prison system, to Western Theological Seminary, to the Peace Corps, to Medical School, to Graduate School in Everything and for Game Warden of Point Barrow Seal Hunting Ground - to name a few. Daily he was sending blanks out and daily he was receiving rejections.

AND NOW PEOPLE would say "and Kegg what are you doing next year?" to which Kegg would reply with a wry grin and a smug shrug of the shoulders "I dunno," pause and add "but I have many irons in the fire and we'll just have to see."

And then it happened just as he never expected it could or would. The fates having been momentarily stunned were once again chiding him. Kegg never dreamed that there would be a "last resort" or an "assured acceptance" no less many of them.

NOW WITH SO many viable options Kegg had to make a choice. So unable to do this or that or anything Kegg nestled into his favorite chair and chose not to choose.

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anchor review

'Spoon River' Succeeds with Grace and Dignity

Editor's Note: This week's review of the theatre department's production of "Spoon River Anthology" is written by anchor critiques editor Bruce Ronda. "Spoon River" will be presented tonight and tomorrow night at 8:00 p.m. in the Little Theatre.

By Bruce Ronda

Perhaps, says Nancy Meeusen as Faith Matheny in the theatre department's production of Edgar Lee Masters' "Spoon River Anthology,"

You sit with your friend, and
all at once
A silence falls on speech, and
his eyes
Without a flicker glow at you;
You two have seen the secret
together.

Risking generalization, I would propose that the theatre department has discovered at least one secret of successful production, and that secret has made "Spoon River Anthology" a smashing success. Certainly it is the actors' enthusiasm and the audience's willingness to involve itself in the speeches and lives of the characters who resurrect themselves on stage.

BUT BASIC TO actors' and audience's enthusiasm is what I would call the production's totality, its successful creation of a complete and believable environment. Against the unobtrusive setting designed by Donald Finn, the marvelously effective lighting arranged by Richard Angstadt, and the musical accompaniment provided by Billy Meyers, the citizens of Spoon River, Ill., rise up to articulate their potentials and frustrations.

Within the frontier context, some characters come to deeper self-awareness, moving easily with the current of American individualism and work ethic. Lucinda Matlock, portrayed by Joanne Kornoelje, aggressively asserts her life-philosophy:

What is this I hear of sorrow
and weariness,
Anger, discontent, and drooping
hopes?
Degenerate sons and daughters

Life is too strong for you—
It takes life to love Life.

DAVID CROTHERS' Alexander Throckmorton reveals the profound lessons of youth and age in his single compressed speech:

In youth my wings were
strong and tireless,

But I did not know the mountains.

In age I knew the mountains,
But my weary wings could not
follow my vision—

Genius is wisdom and youth.

The same rural community contains those whose gifts were frustrated, who struggled against provincial restrictions and backwoods biases. Miss Meeusen's Mrs. Purkapile reveals both her own insecurity and her devotion to traditional ethics:

But a promise is a promise
And marriage is marriage,
And out of respect for my own
character

I refused to be drawn into a
divorce

By the scheme of a husband
who had merely grown tired
Of his marital vows and duty.

It would be futile to continue citing poems which embody the motif of realized and unfulfilled potential; it is Masters' genius that his "Anthology" presents such a rich and unflinchingly honest portrait of simple backwoods life.

AND IT SHOULD equally be the pride of the theatre department that "Spoon River Anthology" mirrors so effectively the talent of its author. Nearly every poem-speech is delivered with skill and grace. The timing and rhythm of individual recitation are complemented by the movement of the actors on stage.

Both individual speeches and choreography are enhanced by lighting arrangements which are quite literally the best I have ever witnessed in the Little Theatre. Two examples will suffice to illustrate this successful interweaving of speech, choreography and lighting. Jim Piers' characterization of A.D. Blood, the religious crusader, is well-done in itself, but the way in which the spotlight makes Piers' eyes two black sockets as he steps forward into the light intensifies his character's religious fanaticism. The use of colored lenses during the speech of Dippold the Optician is an imaginative and successful device

enhancing the fitting of spectacles through which the world is viewed.

Yet another element contributing to the play's totality is the effective use of American folk music. It is highly appropriate that essentially untrained voices are used, for the music presented was sung by Spoon River's people and reflects their own particular life-style.

"SPOON RIVER Anthology" simply must be seen in order fully to be appreciated. It has technical cohesion, true. But beyond that, it has grace and dignity, captured especially in Masters' own epitaph, "Let's to the Fields." The production possesses an internal rhythm which can only be achieved when the poetry of language is fused with the poetry of production. For this fusion, for this rhythm, we are indeed indebted to the cast and staff of "Spoon River Anthology."

Student Recital Next Thursday In Hope Chapel

The Hope College music department will present a student recital next Thursday at 7 p.m. in Dimnent Memorial Chapel.

Students participating in the recital are pianists Scott Graham, Kathy Miller, Diane Hymens, Mary Voorhorst, Zaide Pixley, Dean Vander Schaaf and Wendy Winship; violinists Susan Bosman and Eileen Winter; violist Suzanne De Vries; flutist Barbara De Hart and baritone Norman Mol.

Musical works performed will be Ballade, Op. 118, No. 3 "by Brahms; Sonata in A Minor for Arpeggione and Piano by Schubert; Poem for Flute by Charles Griffes; Debussy's "La Cathédrale engloutie;" Brahms' two songs from "Vier Ernste Gesänge," Opus 121; Six Duets for Two Violins by Vartok; Mozart's Aria from "Don Giovanni" and Sonata in D Major, Op. 10, No. 3 by Beethoven.

NDL Conducts Survey To Evaluate Professors

The New Democratic Left is conducting a teacher evaluation survey in an effort to provide an instructor evaluation for the student.

According to Rod Grant, the survey was promoted by the students' desire for a better evaluation than that provided by the Administration and used by some of the professors. Rod Grant said that the survey used by the College "is not really representative and is too general." He added that the student could not answer the survey used by the College honestly because the student knew the teacher would be reviewing it.

The surveys will be correlated this summer and the results published in a booklet to be made available to freshmen so that they can better choose courses and professors, Grant said.

All the NDL surveys will be put on open file for use by faculty or students.

The teacher evaluation survey has been given to every student. Grant emphasized that the success of the survey depends upon student "conscientiousness in completing and returning these forms."



SPOON RIVER'S GOOD DOCTOR—Dr. and Mrs. Meyer of Spoon River, played by Dave Crothers and Joanne Kornoelje, come alive again in the Little Theatre for the last two times tonight and tomorrow.

USED BOOK POLICY

The bookstore will soon be buying back books for next semester (fall). It is the policy of the Blue Key to pay 50% to 60% of purchase price on most (not all) hard cover texts — paperbacks less and resell at 75%.

EXAMPLE: WORLD LIT. TEXT. sells for \$8.45 — we pay \$5.10 we sell for \$6.25 (12% — 76c Cost of doing business) our profit 44c.

What You Should Know

Q. Why doesn't the book store pay 60% on all used books?

A. Certain books carry a great risk. A text may be worth \$5.00 today and tomorrow if the publisher announces a new edition this same \$5.00 book is worthless.

Q. How are books classified?

A. Usually five classes.

1. **Sound:** Fairly late edition, used by more than one teacher for more than one semester. Those are all, — 60% books.
2. **Risky:** We may become overstocked. A new edition may come out. These are 50% books. If we become overstocked then less.
3. **Paperbacks:** Price of these depends on the quality of the binding.
4. **Books dropped or not used here:** We buy these as a favor to the student at the Used Book Co. Catalogue price. Usually 25% sometimes only 25c. We never encourage students to sell their books at these prices, especially 25c.
5. **Old edition** — worthless.

OUR PLEDGE TO YOU: We will always advise you to the best of our knowledge which books to "sell," "hold," or "don't sell" which ever is best to your advantage.

BLUE KEY BOOK STORE

CLB Accepts Black Request

(Continued from Page 1)

the editor of the "Milestone" and the student body president would apply for this special scholarship money and would be awarded on the basis of their qualifications and need.

THE BOARD ALSO heard the report from the Student Conduct Committee on the proposal to permit inter-room visitation. Dr. Richard Vandervelde, chairman of the SCC, reported that his committee had not been in favor of the proposal.

History Majors Join in Formal Decision-Making

The history department has decided to allow history majors participation in formal decision making in the department.

The announcement was made by Dr. Paul Fried, chairman of the department and Dr. David Clark, acting chairman for 1969-1970.

Interested history majors are invited to attend an informal dinner meeting in Phelps Conference Room Tuesday at 5:30 at which two student representatives will be selected.

The history department is the fourth department at Hope to allow student participation in decision making.

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UP AND OVER—Pole vaulter Doug Nichols pulls himself up and over against Alma Tuesday. Hope lost this meet, 83-62, after defeating Adrian, 72-55, on Saturday.

Dutchmen Down Adrian; Are Defeated by Alma

By Pete Struck
anchor Reporter

The Hope College track team moved their Michigan Inter-collegiate Athletic Association record to 2-2 as they defeated Adrian on Saturday, 72-55 and lost to Alma, 83-62, Tuesday.

THE MEET AGAINST Adrian was held in cold and rainy weather which affected the performances of both teams greatly. Both the triple jump and the pole vault had to be canceled because of the muddy conditions.

Mike Brown led a Hope sweep in the shot put with a winning distance of 41'8". Kent Candelora and Bill Bekkering finished second and third.

DOUG NICHOLSWON the javelin with a throw of 165'. Candelora placed third in that event. Nichols also placed second in the long jump ahead of teammate Hudson Wilson, who finished third.

Al Folkert and Gene Haulenbeek placed second and third in the high jump. Brown picked up another three points by placing second in the discus.

Rick Bruggers won both the mile and two mile runs with times of 4:24.7 and 10:08.5 respectively. Junior Bruce Geelhoed finished first for the Dutch in the 880-yard run with a time of 2:02.6. Paul Steketee finished third in that event.

DAVE THOMAS REMAINED undefeated in the intermediate hurdles in MIAA competition as he won the event in 58.3. Folkert placed third in the 120-yard high hurdles.

Walt Reed won the 100-yard dash in 10.4. Wilson finished third in the race. Reed also placed second in the 220-yard dash. Cliff Haverdink won the 440-yard dash with a time of 52.0.

HOPE WON BOTH relay races with times of 45.0 in the 440-yard relay and 3:37.8 in the mile relay.

Hope had considerably less success against Alma, however. The Scots, now in second place in MIAA, have considerable depth in just about every event. Alma is probably the only team with a chance to beat Calvin on Field Day Saturday.

HOPE CAPTURED eight firsts, but two Alma sweeps and countless seconds and thirds eventually turned the point total against the Dutch.

Brown broke his week-old record in the shot put while capturing first place with a new effort of 46'3". Nichols and Candelora finished one-two in the javelin. Nichols' winning distance was 193'.

ALMA SWEPT BOTH the high jump and the discus. Bekkering remained undefeated in the MIAA in the pole vault as he cleared 13'. Karl Nadolsky took third in that event. Nichols picked up a second place for the Dutchmen in the triple jump.

Wilson won the long jump for Hope with a jump of 21'2".

Hope picked up a mere six points in the three dashes as Alma showed great depth in all sprints. Reed placed second in the 100-yard dash and third in the 220. Bob Luyendyk placed third in the 100. Cliff Haverdink was third best in the 440-yard dash.

THOMAS WON both the hurdle events for the Dutch. He won the 120-yard highs in 15.4 as teammate Folkert backed him to finish second. Thomas' winning time in the 440-yard intermediates was 54.3, just one-tenth of a second off his own record in that event.

Bruggers won the mile in 4:21.4, but finished second behind Yahle of Alma in the two-mile event. Yahle's winning time in the second race was 9:33.2. Geelhoed finished second for the Dutchmen in the 880-yard run.

Hope and Alma split the relays as the Dutch won the 440 in 43.2 and the Scots the mile in 3:21.

Frens, Cooper Star

Hope Builds Lead in Baseball

By Bill Hoffman
anchor Reporter

The Dutchmen split their Saturday doubleheader against Adrian and swept Wednesday's twinbill against Alma to remain on top of the MIAA with a record of seven wins and one loss.

IN SATURDAY'S split, Gary Frens picked up his fourth conference victory by a score of 2-1. Frens' pitching has been the key to Hope's recent success. Of the seven league wins posted, Frens has six without a loss.

Dick Nordstrom started the second game and was unable to go the distance as Bill O'Connor relieved him. A lapse in an otherwise flashy defense accounted for Hope's first MIAA loss, a 7-1 decision.

Hope then bounced back Wednesday to take two from last year's champion by scores of 4-1 and 11-10, with Frens getting both victories.

HOPE'S BATTING was back to its normal power as Marty Snoop and Bob Cooper drove in the runs. Late in the game

with two out and a man on, Frens delivered a pitch which was hit deep to left field. Racing back, Cooper made a diving, game-saving catch to retire the side.

The second game was by no means a pitching dual. The Dutch bats built up a 9-2 lead with Ken Otte getting a three-run homer. Nordstrom, who started, pitched six solid innings, allowing only two runs.

IN THE TOP of the seventh inning he was relieved by O'Connor and Frens, neither of whom could stop the Alma onslaught until the damaging eight runs crossed the plate.

In the last of the seventh Otte led off with a walk followed by Harry Rumohr's off-the-light-pole double. Frens was walked intentionally to set up a force play. Ric Scott hit a high bounding ball to third base, driving in the tying run. Cooper, 4 for 7, singled in the winning run.

SATURDAY, HOPE has a chance to wrap up the championship with a sweep of the doubleheader at Olivet. The last set of games will be played Wednesday against second place Albion at Van Raalte.

Netmen Hold 3-1 Record In League Competition

By Bob Scott
anchor Reporter

Sweeping doubles play and taking five of six singles matches, the Hope tennis team moved to an 8-1 victory over Adrian College last Saturday.

TALLYING IN singles play for the Dutch were Doug Barrow, 6-1 and 6-0, Ron Visscher, 6-1 and 6-0, Jeff Green, 6-0 and 6-2, Craig Schrotenboer, 6-1 and 6-2, and Dale Laackman, 6-1 and 6-1.

The triumphant doubles combinations were Barrow-Visscher, 6-1 and 6-2, Travis Kraai-Green, 6-1 and 6-1, and Russ Kiefer-Schrotenboer, 6-0 and 6-3.

In a meet last Wednesday the Hope team took their third straight MIAA win with a 6-3 victory over Alma College. Barrow, Visscher, Green and Schrotenboer triumphed in singles competition with the teams of Barrow-Visscher and Green-Kraai taking their doubles matches.

GOING INTO tomorrow's MIAA tournament, the Dutch will take a 3-1 conference record, the only loss coming at the hands of Kalamazoo. Kalamazoo won the league title each year since 1936.

The structure of the MIAA tournament will be in six singles flights and three doubles flights. Individual and doubles team placement will be according to their rank on their respective team. Three points will be awarded for each championship flight winner and one for each consolation flight winner.

Two Victories Place Duffers Second in MIAA

The Hope College golf team moved into second place in Michigan Intercollegiate Athletic Association competition by defeating Adrian 11½-3½ Friday at Adrian and winning Tuesday at home against Alma 8½-6½.

Hope's MIAA record is now 3-1 and the Dutchmen's overall record is now 4-1.

In the victory over Alma, medalist honors were won by Hope's Tom Page with a two over par 73. Next was Fred Muller with 75, Chuck McMullin with 77, Bill Forbes with 81 and Willie Jackson with 82.

The Dutchmen will compete in the MIAA field day tournament at Gull Lake Country Club in Richland Friday.

Hope To Offer New Course In Serbo-Croatian Next Year

Serbo-Croatian will be a new course offering next semester as a result of Hope College's reception of a federal grant from the Department of Health, Education and Welfare.

Hope is one of three GLCA schools and 30th in the nation to receive such a grant designed to establish independent study in neglected languages. There is no fixed amount of money attached

to the grant, and Hope is the only school which will be using it for the study of Serbo-Croatian, according to Dr. Morrette Rider, Dean for Academic Affairs.

Assistant professor of history, Michael Petrovich will be teaching the three-hour course next semester. It will be open only to those students who have completed the foreign language requirement. As it will be largely independent study there will be heavy use of tapes in the course.

The new language will come under the foreign language department. Serbo-Croatian is the main language of Yugoslavia and significant in the development of the Slavic languages.

Allen Aardsma Publishes Paper

An article written by Hope senior Allen Aardsma, will appear in the Undergraduate Journal of Philosophy of Oberlin College.

The article, "Alfred North Whitehead: The Principle of Relativity," was originally written as an independent study project for Dr. Arthur Jentz of the philosophy department.

Exam Schedule

Friday May 23
10:30 6 TT
2:00 Languages

Saturday May 24
8:00 1 MWF
10:30 5 TT
2:00 7 MWF

Monday May 26
8:00 1 TT
10:30 3 MWF
2:00 4 TT

Tuesday May 27
8:00 4 MWF
10:30 2 TT
2:00 6 MWF

Wednesday May 28
8:00 3 TT
10:30 5 MWF
2:00 7 TT

Thursday May 29
8:00 2 MWF
10:30 8 MWF
2:00 8 TT

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